



THURGOOD MARSHALL SCHOOL

2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 5500 Sector | District Network | Network 7
 Principal Name | Mr Brian Meadows
 Address | 5120 N 6th St
 Phone | 215-400-3770 Website | thurgoodmarshall.philasd.org/
 Report Type | K-8 School Grades in Report | K-8
 Admissions Category | Neighborhood
 Turnaround Model | N/A
 Receives HS Report | No
 Oct 1 Enrollment | 605

Student Enrollment and Demographics



- 0.2% American Indian / Alaskan Native
- 5.0% Asian
- 58.3% Black / African American
- 30.6% Hispanic / Latino
- 5.1% Multi Racial / Other
- 0.0% Native Hawaiian / Pacific Islander
- 0.8% White

680

Total Number of Students Served for 10+ Days Over the Year

28.9%

% Students with IEPs

19.2%

% English Learners

89.3%

% Economically Disadvantaged

Student Attendance

15.0%

% Students Attending at Least 95% of Instructional Days

36.6%

% Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Level 5			
Performance			
At or Above Target in 12.5 % 1 out of 8 Eligible Metrics			
Improvement			
Insufficient Data for Score			
Goal Performance (All Students)			
GOAL 1 PSSA ELA % of Students Proficient or Advanced (Grades 3-8)			
Score: 19.8 %			
-22.7 pts from 2021-2022 target			
NOT MEETING no data prior year			
GOAL 2 PSSA ELA % of Students Proficient or Advanced (Grade 3)			
Score: 16.3 %			
-23.0 pts from 2021-2022 target			
NOT MEETING no data prior year			
GOAL 3 PSSA Math % of Students Proficient or Advanced (Grades 3-8)			
Score: 5.2 %			
-23.5 pts from 2021-2022 target			
NOT MEETING no data prior year			
● Meeting Target ● Not Meeting Target			
	American Indian / Alaskan Native		
	Insufficient Data for Score	Insufficient Data for Score	
	Asian		
	Insufficient Data for Score	Insufficient Data for Score	
	Black / African American		
	Insufficient Data for Score	Insufficient Data for Score	
	Hispanic / Latino		
	Insufficient Data for Score	Insufficient Data for Score	
	Multi Racial / Other		
	Insufficient Data for Score	Insufficient Data for Score	
	Native Hawaiian / Pacific Islander		
	Insufficient Data for Score	Insufficient Data for Score	
	White		
	Insufficient Data for Score	Insufficient Data for Score	
	English Learners		
	Insufficient Data for Score	Insufficient Data for Score	
	Students with IEPs		
	Insufficient Data for Score	Insufficient Data for Score	
	Economically Disadvantaged		
	Insufficient Data for Score	Insufficient Data for Score	

Reading/ELA: Every Student Reads On or Above Grade Level

Goal 1 - Reading Grades 3-8

School Code | 5500 School Name | Thurgood Marshall School

Goal 1: The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8

All Students, 354 students

Score: 19.8 %



2021-2022 Target: 42.5 %

-22.7 pts from target

2025-2026 Goal: 65.0 %

-45.2 pts from target

NOT MEETING

no data prior year



- Meeting Target
- Not Meeting Target

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American, 206 students

Score: 16.5 %

-26.0 pts from target

NOT MEETING

no data prior year



Hispanic / Latino, 102 students

Score: 25.5 %

-17.0 pts from target

NOT MEETING

no data prior year



Multi Racial / Other, 24 students

Score: 20.8 %

-21.7 pts from target

NOT MEETING

no data prior year



Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners, 62 students

Score: 11.3 %

-31.2 pts from target

NOT MEETING

no data prior year



Students with IEPs, 111 students

Score: 10.8 %

-31.7 pts from target

NOT MEETING

no data prior year



Economically Disadvantaged, 314 students

Score: 20.1 %

-22.4 pts from target

NOT MEETING

no data prior year



Reading/ELA: Every Student Reads On or Above Grade Level

Goal 2 - Reading Grade 3

School Code | 5500 School Name | Thurgood Marshall School

Goal 2: The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

PSSA ELA: % of Students Proficient or Advanced, Grade 3

All Students, 43 students

Score: 16.3 %



2021-2022 Target: 39.3 %

-23.0 pts from target

2025-2026 Goal: 62.0 %

-45.7 pts from target

NOT MEETING

no data prior year



- Meeting Target
- Not Meeting Target

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American, 24 students

Score: 16.7 %
-22.6 pts from target

NOT MEETING

no data prior year



Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs

Insufficient Sample

Economically Disadvantaged, 37 students

Score: 13.5 %
-25.8 pts from target

NOT MEETING

no data prior year



Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - Math Grades 3-8

School Code | 5500 School Name | Thurgood Marshall School

Goal 3: The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026

PSSA Math: % Students Proficient or Advanced, Grades 3-8

All Students, 344 students

Score: **5.2 %**



2021-2022 Target: 28.7 %

-23.5 pts from target

2025-2026 Goal: 52.0 %

-46.8 pts from target

NOT MEETING

no data prior year

PSSA Science

% of Students Proficient or Advanced in Science (Grades 4 and 8)

31.0 %

40 out of 129 students

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American, 201 students

Score: **4.0 %**

-24.7 pts from target

NOT MEETING

no data prior year

Hispanic / Latino, 100 students

Score: **5.0 %**

-23.7 pts from target

NOT MEETING

no data prior year

Multi Racial / Other, 22 students

Score: **9.1 %**

-19.6 pts from target

NOT MEETING

no data prior year

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners, 65 students

Score: **3.1 %**

-25.6 pts from target

NOT MEETING

no data prior year

Students with IEPs, 104 students

Score: **10.6 %**

-18.1 pts from target

NOT MEETING

no data prior year

Economically Disadvantaged, 301 students

Score: **5.0 %**

-23.7 pts from target

NOT MEETING

no data prior year

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code | 5500 School Name | Thurgood Marshall School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score

Score: 5.5



2021-2022 Target: 7.0
-1.5 pts from target

2025-2026 Goal: 7.0
-1.5 pts from target

NOT MEETING

no data prior year



School Climate Survey

5.9/10
Student Rating

Insufficient Sample
Parent Rating

5.4/10
Teacher Rating

School Instruction Score

Score: 7.2



2021-2022 Target: 8.0
-0.8 pts from target

2025-2026 Goal: 8.0
-0.8 pts from target

NOT MEETING

no data prior year



School Instruction Survey

7.0/10
Student Rating

Insufficient Sample
Parent Rating

7.4/10
Teacher Rating

- Meeting Target
- Not Meeting Target



Yes

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity

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% of Students Attending at Least 95% of Instructional Days	% of Students Attending	
<p>All Students: 680 Students</p> <p style="text-align: center;">Score: 15.0 %</p> <p>2021-2022 Target: 52.9 % -37.9 pts from target</p> <p>2025-2026 Goal: 60.0 % -45.0 pts from target</p> <p>NOT MEETING no data prior year</p>	<p>Greater Than 95% of Instructional Days</p>	<p>15.0 %</p>
	<p>90-95% of Instructional Days</p>	<p>21.6 %</p>
	<p>85-90% of Instructional Days</p>	<p>15.3 %</p>
	<p>80-85% of Instructional Days</p>	<p>12.5 %</p>
	<p>Less than 80% of Instructional Days</p>	<p>35.6 %</p>
% of Students Attending at Least 90% of Instructional Days	Additional Metrics	
<p>All Students: 680 Students</p> <p style="text-align: center;">Score: 36.6 %</p> <p>2021-2022 Target: 82.3 % -45.7 pts from target</p> <p>2025-2026 Goal: 94.0 % -57.4 pts from target</p> <p>NOT MEETING no data prior year</p>	<p style="text-align: center;">40.7%</p> <p style="text-align: center;"><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p>	<p style="text-align: center;">65.5%</p> <p style="text-align: center;"><i>Teacher Annual Retention</i></p>
	<p style="text-align: center;">100.0%</p> <p style="text-align: center;"><i>% of Teachers Receiving a Proficient MMS Rating</i></p>	<p style="text-align: center;">0.0%</p> <p style="text-align: center;"><i>% of Teachers Receiving a Distinguished MMS Rating</i></p>

- Meeting Target
- Not Meeting Target

Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code | 5500 School Name | Thurgood Marshall School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts

*% of Students
Participating in Visual /
Performing Arts*

70.6 %

370 out of 524 students

School Relationship Score

Insufficient Sample

Additional Metrics



Yes

School Has a SAC/Parent Advisory Group



Yes

School Has a SAC/Parent Advisory Group That Meets Regularly



4

Number of SAC/Parent Advisory Group Meetings

- Meeting Target
- Not Meeting Target

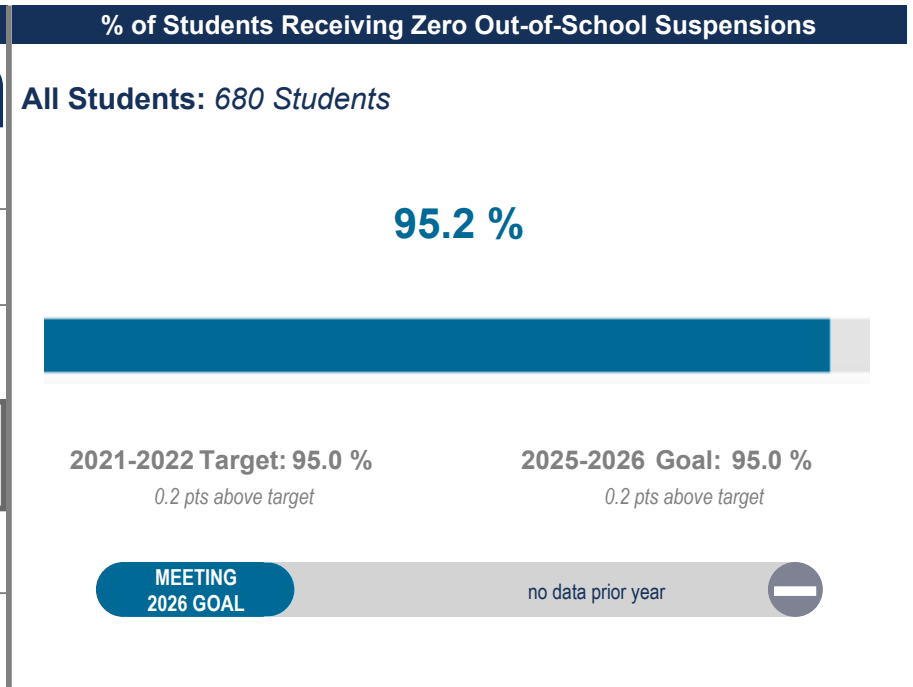
Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices

School Code | 5500 School Name | Thurgood Marshall School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality		
	% of Enrollment (Total Enrollment)	% of Suspensions Given to Each Subgroup
All Students	(605)	
American Indian / Alaskan Native	0.2 % (1)	0.0 %
Asian	5.0 % (30)	0.0 %
Black / African American	58.4 % (353)	75.6 %
Hispanic / Latino	30.6 % (185)	13.3 %
Multi Racial / Other	5.1 % (31)	11.1 %
Native Hawaiian / Pacific Islander	0.0 % (0)	0.0 %
White	0.8 % (5)	0.0 %
English Learners	19.2 % (116)	0.0 %
Students with IEPs	28.9 % (175)	28.9 %
Economically Disadvantaged	89.3 % (540)	91.1 %



% of Students Qualified to Attend Criteria-Based High Schools

All Students	Black / African American	Hispanic / Latino
61.5 %	67.6 %	Insufficient Sample

- Meeting Target
- Not Meeting Target